

CHILD EMPOWERMENT

Child Safe – Standard 7

Rationale

Aireys Inlet Primary School aims to deliver appropriate education about:

- Standards of behaviour for students attending the school,
- Healthy and respectful relationships
- Resilience, and
- Child abuse awareness and prevention.

Implementation

Student Engagement Policy

- The school's Engagement and Inclusion policy, along with the Responsible Behaviours document, provides the basis for the school developing and maintaining a safe, supportive and inclusive environment.
- The school clearly communicates the expectations and aspirations of the school community through the school's values and the behaviour matrices in relation to student engagement, including strategies to address bullying, school attendance and behaviour.

School-Wide Positive Behaviour Support

- Aireys Inlet Primary School actively engages with the School-wide Positive Behaviour Support (SWPBS) program. The school has worked to develop an evidence-based framework for preventing and responding to student behaviour. We aim to create a positive school climate, a culture of student competence and an open, responsive management system.

Resources to Support Healthy and Respectful Relationships

- Aireys Inlet Primary School has developed a formal partnership with the Lorne Community Hospital and the Surf Coast Shire to support the mental health and wellbeing of our students.
- Aireys Inlet Primary School is reviewing our Social and Emotional curriculum (P-6) in light of the new Victorian Curriculum and the Respectful Relationships Education resources. Our focus will be on building positive relationships and social skills. Additionally, challenging negative attitudes such as discrimination and harassment that can lead to violence, often against women.
- The school will review our Health Education policies to support the health messages being delivered within the classroom and engage with the school community for input to related policies and practices.
- Staff will be supported to best manage issues related to disclosure of personal information, giving careful consideration prior to approval for the collection of sensitive information, not promoting their own personal preferences, and selecting health education materials with care and consideration.
- The sexual health responsibilities of the school are shared with local health and welfare community providers and parents.

- The school aims to build student resilience and peer support practices to promote a student's ability to look after oneself, recognise and be aware of one's needs in others, and awareness of appropriate supports in school and in the community.
- The school is very active in supporting environments conducive to good mental health and sharing appropriate resources with students to improve engagement and wellbeing outcomes.

Resources to Support Resilience

The school is working to strengthen our social and emotional learning skills and enhance the resilience of our students. We will be developing a school-wide approach based on the DET's [*Building Resilience: A model to support children and young people.*](#)

Resources to support Child Abuse Awareness and Prevention

The school is working to strengthen our curriculum in regards to teaching children about personal safety; focusing on the three key safety messages of recognise, react and report. We will be delivering a curriculum based on the *Daniel Morcombe Child Safety Curriculum* developed by Queensland's Department of Education, Training and Employment (DETE).

Links and Related Policies

The following are links to support material for schools:

- [DET - Child Safe Standards](#)

Related School Documents:

- Engagement and Inclusion Policy
- Responsible Behaviours Document
- Health Curriculum Planning

Evaluation

- This policy will be reviewed yearly by School Council to confirm/enhance controls.
- This policy was last ratified by School Council - **June 2017**.