

Sustainability Policy

Rationale

Aireys Inlet Primary School understand the importance of our environment in the development and wellbeing of our students and the wider community. By implementing sustainable practices to reduce our ecological footprint, we recognize our responsibility to current and future generations to protect our environment.

Aim

To embed an individual and collective environmental conscience in the core values of the school. To promote sustainable practices of reducing our use of all consumables such as, but not limited to

- reducing water consumption,
- being mindful of energy consumption,
- minimising waste to landfill
- managing school resources, such as paper, printing, plastics, etc., by reducing, reusing and recycling.

To preserve or improve our environment by

- increasing biodiversity by removing weeds, planting indigenous flora and creating wildlife habitats within our school grounds,
- engaging the wider community to work with and educate students in their natural surroundings,
- engaging students through curriculum-based learning and other activities promoted through the school community.
- Encouraging students to take their sustainability learning outcomes home and implement them outside the school, developing the notion of Global Citizenship.

Implementation

Established principles of consideration to environmental impact remain a priority in our decision making. Aireys Inlet Primary School will endeavour to incorporate sustainable practices across all areas of the school.

In working to achieving a five-star Resource Smart Schools status, we will

- implement strategies that incorporate the requirements laid out across the five modules of Core, Waste, Energy, Water and Biodiversity.
- encourage staff and students to work towards our targets as stated in our School Environmental Management Plan (SEMP) and review these on an annual basis.
- share our goals and celebrate achievements with the community through clear channels of communication and encourage others to share theirs with us.

Through teaching and learning, community engagement and promotion, we can instil a sense of ownership over individual and collective choices and provide a clear understanding of areas we can improve and maintain a standard of integrity in keeping with our goals and values.

Related Policies

- Green Purchasing Policy
- Landscape Management Policy

Evaluation

This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified by School Council – **February 2020**